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ANIYA SWANSON

An Interdisciplinary Approach to Early Childhood Education and Care OECD Publishing
This up to date text is suitable for students on all early years and early childhood courses as well as interested practitioners. It looks at the current structure of the early childhood education and care (ECEC) workforce in different countries, each of which represents a distinct philosophical tradition, tracing what has shaped this structure and examining how politics and policy have moulded the workforce over time. Each chapter analyses historical, philosophical and political developments in the respective country and looks at key theorists, the concepts of childhood that have shaped the workforce and the pedagogical approach. The unique aspects of each country are highlighted along with a consideration of what the future might hold for the workforce. Students and practitioners will achieve a more critical understanding of current practice and the beliefs which underpin particular pedagogical approaches while being encouraged to question their own values and practice.

International Perspectives on Research in Early Childhood Education University of Toronto Press
This publication focuses on quality issues in early childhood education and care: it aims to define quality and outlines five policy levers that can enhance it.

City Economics Cengage AU

Assembling key experts and activists in the area of Canadian child care policy, this book makes an important contribution to understanding how Canada, with its particular institutions, politics, and values, should design a national child care strategy.

Anatomy of the Transmutational Herbal Effect of Uva Ursi in Diabetes Springer

In the chapters that follow, the history and current status of early childhood education in selected countries, along with a review of current research that is being conducted in these countries will be presented. In essence this will provide a glimpse of the intellectual base of early childhood education in many parts of the world.

Resources in Education IAP

Programs and services available to children and adolescents under age 21 in the United States. Arranged alphabetically by states. Entries give facility information, student/patient characteristics, and services provided. Exceptionalities and psychopathologies indexes.

Reports from Commissioners John Wiley & Sons

The Big Picture, 4e is written to support training delivery in CHC30113 Certificate III in Early Childhood Education and Care. It provides students with a practical introduction to working in a children's service environment, whilst helping to bridge the gap between theory and best practice. It is designed to address the relevant units of competency in a holistic and integrated way while covering the skills and knowledge students need to be deemed competent in this qualification.

First Transitions to Early Childhood Education and Care Nelson Thornes

OECD's 2013 Economic Survey of South Africa examines recent economic developments, policies and prospects. Special chapters cover improving education quality and green growth.

Good Practice in Nursery Management Taylor & Francis

In a European context of rapidly expanding early education/ care provision for young children, the staffing of these services is a critical quality issue. What are the requirements for professional education and training? How alike or how varied are the qualification profiles and fields of work? Through detailed country reports and comparative analyses across 27 countries, this book provides answers to these questions.

Report[s, with Appendices] Critical Publishing

An Interdisciplinary Approach to Early Childhood Education and Care explores early childhood education and care in Australia from a variety of perspectives, highlighting the complexity of working within the field and the need for a truly interdisciplinary approach. It argues that only a

holistic understanding of each perspective will allow a clear future for early childhood education within Australia, and that all government parties should provide better outcomes around policy and provision to ensure the support and development of the sector. Chapters offer insights into how children and families are positioned in educational reform by examining current government policy, as well as individual and collective initiatives. Key paradigms considered include positivist, behavioural, developmental, economic, sociocultural, and postmodern models. Garvis and Manning identify challenges to the field and propose improvements needed to develop an interdisciplinary approach to help close the disadvantage gap on educational outcomes. With recommendations aimed at stakeholders within different disciplines, it is hoped that this book will encourage significant improvements to early childhood education and care within Australia. Providing important insights into the landscape of early childhood education and care, this book will promote new ways of thinking of policy and provision development for the future. As such, it will be of interest to researchers, academics, and postgraduate students in the fields of early years education, education policy and politics, and sociology of education, as well as those studying childcare alongside economics, criminology and sociology.

OECD Economic Surveys: South Africa 2013 DIANE Publishing

Written for people who are planning, starting or running a nursery, this book provides an integrated approach to relevant business and child-care issues. It includes advice on market research, planning and acquiring premises, promoting the nursery, finance, banking, and managing a nursery business, including the management of staff. There are chapters on providing for children and working with their parents, and regular check-lists for the development of action plans.

International Perspectives on Early Years Workforce Development Barbara Budrich

The Blackwell Handbook of Early Childhood Development presents a comprehensive summary of research into child development from age two to seven. Comprises 30 contributions from both established scholars and emerging leaders in the field The editors have a distinguished reputation in early childhood development Covers biological development, cognitive development, language development, and social, emotional and regulatory development Considers the applications of psychology to the care and education of young children, treating issues such as poverty, media, and the transition to school A valuable resource for students, scholars and practitioners dealing with young children

Congressional Record OECD Publishing

Teachers often see repetitive behaviors in toddler and preschool classrooms, such as building and knocking down block towers or dumping out toys. When children do these actions over and over it can be irritating to teachers and parents, but viewing these actions through the lens of schema theory, developed by Jean Piaget, can help understand what's really going on in children's brains when they display these repetitive behaviors. Children's Lively Minds is filled with stories about real children exploring schema, followed by reflection and questions about what children might be learning. Schema theory in your work with young children whether you know it or not.

Understanding it, putting intention behind it, can help families and teachers ease frustration with young children's repetitive behavior and allow adults to better support brain development.

Directory of Public and Private Programs for Emotionally Disturbed Children and Youth Cambridge University Press

Recounts the novelist's early years as a teacher in London, and reveals how his sexual experiences, which included an intense relationship with an older married woman, affected his literary career

The National Education Goals Report Springer Nature

This book evaluates recent early childhood education policies on the basis of a '3A2S' framework, which refers to accessibility, affordability, accountability, sustainability, and social justice. It systematically and empirically reviews early childhood education policies in specific countries and

areas in the Asia-Pacific Region, such as Australia, Mainland China, Hong Kong, Macau, Taiwan, Korea, Japan, Singapore, Vietnam, New Zealand, Pacific Islands, and so on. As the first English-language collection of large-scale reviews of early childhood education policies in Asia Pacific, this book will be of great value to early childhood educators, policymakers, researchers, and postgraduate students in the Region and beyond.

The National Education Goals Report Lulu.com

Learning and Teaching in the Early Years provides a comprehensive, practical introduction to early childhood teaching in Australia.

Starting and Running a Nursery Nelson Thornes

For families who have experienced the death of a child, their private tragedy is all too often exacerbated by an inappropriate or incompetent professional response. For the professional charged with the responsibility of having to deal with unexpected child deaths, such as a paediatrician, a police officer, or social worker, this title offers guidance on how to respond adequately to this tragic event but also places the subject in a larger social context, examining the history, epidemiology, causes, and contributory factors surrounding the death of a child. The book also covers the prevalence and types of death, the role of the police in an unexpected child death, how to support families, how to undertake a serious case review, and how to prevent child deaths in the future. Part of the prestigious NSPCC Wiley Series in Safeguarding Children - The Multi-Professional Approach.

1997 National Education Goals Report John Wiley & Sons

This book brings together the work of researchers from around the globe around the topic of children's first transitions to early care and education. It discusses political and sociocultural contexts, theories, and ideologies around the theme. The book offers perspectives and findings on adult expectations around a child's first transition, infant emotional experiences, the role of space, the part that key objects play in infant transitions, and the role of time. It also discusses age of first entry, routines and rhythms of the institutions, and the future expectations of those involved. The book takes a culturally responsive approach, revealing at times striking commonalities across countries, and at other points distinct differences in the people, environments, orienting pedagogies, and policies that inform an infant's transition into care.

Journal Cambridge University Press

The majority of public school principals are now required to supervise and evaluate early childhood teachers and classrooms, yet many do not have a sufficient understanding of child development and early childhood pedagogy to lead for equity. This practical and comprehensive resource addresses this critical gap by presenting current research on child development, an understanding of the elements of high-quality early childhood classrooms, essential information on trauma-responsive practices, and strategies for reducing bias and preventing the use of exclusionary discipline with young children. School leaders learn about the pivotal role they can play in improving equity for young children, their families, and the early childhood workforce. Each chapter includes key take-aways and central questions that can be used for individual reflection or to guide group discussions. Authentic examples, illustrations, and actionable strategies help readers to successfully implement the content in their school. Principals as Early Learning Leaders is essential reading for principals, vice principals, administrators, and others responsible for leading preschool and pre-K programs for equity. Book Features: Supports elementary school principals to better understand the role early education plays in their school.Addresses essential issues of equity in all aspects of early learning programs that require focus and leadership.Provides current research and practical strategies that principals can put into practice immediately to be effective instructional leaders. Uses authentic examples and vignettes throughout to help readers see the ideas in the context of real preschool classrooms. Includes reflection questions and key takeaways to help principals think about how the information presented can inform the work they do.

National Evaluation of the Even Start Family Literacy Program Harvard University Press

This introductory but innovative textbook on the economics of cities is aimed at students of urban and regional policy as well as of undergraduate economics. It deals with standard topics, including automobiles, mass transit, pollution, housing, and education but it also discusses non-standard

topics such as segregation, water supply, sewers, garbage, fire prevention, housing codes, homelessness, crime, illicit drugs, and economic development.

The Engineer Teachers College Press

Updated to account for computerized administration systems. Provides suggestions for Continuing Professional Development of staff and managers. Provides up-to-date case studies and examples,

which focus on key topics and help apply theory to practice. The new CD-ROM contains over 60 fully editable sample documents to help nursery managers develop practical and reliable systems for their workplace and can be easily adapted to fit individual requirements. The CD-ROM also provides sample job descriptions, contracts and documents covering all aspects of nursery policy.